

# CHCA Winter Term 2019

January 7-18, 2019

Course Description for: **Career Internships**

Instructor(s): **Mr. Walker**

Course Type: **Local Day (Greater Cinti Area)**

Service Hours: **none**

Maximum enrollment: **24**

Minimum enrollment: **n/a**

Length of trip (if applicable): **Choose an item.**

**Choose an item.**

**Overview:** **Career internships are open to juniors and seniors.** This unique opportunity allows students early exposure to the professional world. They will gain a more realistic view of what is actually involved in a specific career of interest to them. This is not to be just a job shadow. Interns should be given opportunity to experience, to the degree they are capable, hands-on involvement in the various aspects of that chosen career. Interns are to adopt the hours of the business or the career in which they are interning, so they will be expected to put in two full work weeks for that profession.

- Course Goals:**
1. Student leadership development
  2. Career exploration – experience a profession first-hand
  3. Curricular extension – application of theory studied in classroom
  4. Assistance in selecting a college major

**Reading Component:** *Occupational Outlook Handbook*; articles in professional journals in chosen career field

**Writing Component:** Pre-internship goals paper (must be completed for students to be considered for an internship);  
Daily journal;  
Post-internship report paper

**Grade based on:** Timeliness and detail of submitted written work;  
Diligence in fulfilling responsibilities professionally at worksite or office;  
Evaluation by internship host

## **Description:**

Students will have the chance to observe how math, science and language arts are applied in the professional world with the opportunity for correlation between theory and practice. Students will realize and experience the practical application of the knowledge they are being asked to learn in the classroom. Finally students get answers to their question, “when will I ever have to use this stuff?” This provides motivation to do better once they get back into the classroom.

Interns are expected to: find a professional in their chosen career that is willing to host their internship; establish goals in a pre-internship paper; keep a daily journal; dress professionally; and evaluate their experience in a post- internship paper. Outside reading in professional journals related to the chosen career will be expected. The internship host will provide an evaluation of the student’s performance.

- This course is well suited to:**
- ◆ Students who have a pretty clear idea about a career choice and would like to test out that career firsthand
  - ◆ Students who are willing to work right alongside professionals in this career, to experience firsthand the various aspects of that career
  - ◆ Students who are ready to meet the deadlines, dress and act professionally, and recognize the importance of being punctual and fitting into the culture of the business, firm or company of the professional career they have chosen to experience firsthand
  - ◆ Juniors and seniors, who have a car available for transportation

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**Cost:** FREE

**Additional costs:** Students are responsible for transportation, lunches; students will also be encouraged to provide a small gift of appreciation for their hosts.

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**Other Information:**

**Career internships are open to juniors and seniors.**

Internship application and the pre-internship goals paper must be turned in to Mr. Walker no later than Thursday, April 26, for students to be considered for this course. \*Please see Mr. Walker to pick up required paperwork.

**THE STUDENT IS RESPONSIBLE FOR SECURING HIS OR HER INTERNSHIP POSITION.**

Please Note: Students with poor attendance habits will not be considered for this Winter Term option as daily attendance is required.

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Final 04.10.18