

# RECORDS REQUEST

To (name of school)	
Attn:	Fax:
This is to request a copy of the records of for the academic this student's records through the most recent grading period separate records request will be made upon enrollment.	ic year Please send a copy of
Records should include:	
Grades and written teacher comments	
Achievement and aptitude test results	
Proficiency test results	
IEP or any other accommodation plans	
Attendance and disciplinary records	
Immunizations	
Send School Records to:  Cincinnati Hills Christian Academy Office of Admission 140 West Ninth Street Cincinnati, Ohio 45202 admissions@chca-oh.org 513-247-9944, ext. 401 Fax: 513-721-3300	
It is the policy of Cincinnati Hills Christian Academy that all ir admission is kept confidential. Only authorized school personne relevant to admission and placement decisions.	
Thank you for your assistance.	
Permission to Rel	ease Records
This is to certify that I/we authorize the release of a copy of Academy to be used as a part of the admissions process.	my/our child's records to Cincinnati Hills Christian
Signature of Parent/Guardian	Date



# PRINCIPAL/COUNSELOR RECOMMENDATION

Mail, fax or email the completed form directly to:

CHCA Admissions   140 West	Ninth Street, Cin	cinnati, OH 45202	aamissions@enea	-on.org   Fax: 513./2	1.3300
Name of Applicant			Арг	olying to grade	
To the Parent:  I/We give permission for the principal/coalso permit CHCA to contact the principal recommendation and will not be disclosed.	oal/counselor with	any additional ques	tions. I/We understo		
Parent Signature		Principal/	Counselor's name		
Principal/Counselor's Email Address					
To the Principal or Counselor: Thank you for taking the time to compl this candidate. The information you pro applicant's parents. This information is	ovide will be kept	in confidence and v	vill not be shared, d	irectly or indirectly,	with the
lame of person completing this form:			Title:		
CHCA values a mutually supportiv family and their involvement in you	•	relationship. Pleas	se comment on yo	ur experience with	n the applicant's
2. Regarding parents:					
Cooperation with faculty: Expectation for student: Involvement in child's education:	_	_ Always _ Realistic _ Appropriately	Sometin Unrealis Rarely	tic \	lever Jnknown Overly
3. Has this student ever had a discipli	ne problem? If y	es, please describe	e the circumstance	es.	
4. Has this student ever been suspend	ded or expelled?	If yes, please desc	ribe the circumsta	ances.	
5. Are you aware of any family circum	stances that aff	ect this student at	school?		
I recommend this student:	Not at all	With reservation	Mildly	With Confidence	Enthusiastically
Academic ability and promise					
Character and personal promise					
Overall					

6.	Is there information about the applicant that would be better communicated by telephone? If yes, please provide you
	contact number, or call our Admissions Office at 247-9944, ext. 401.

7. If given the chance, would you admit this student to your school?

8. Additional comments:

Thank you for the time and care you have taken in completing this form.





### MATH TEACHER RECOMMENDATION

(applying to grades 5-6)

#### Mail, fax or email the completed form directly to:

 $CHCA\ Admissions\ |\ 140\ West\ Ninth\ Street,\ Cincinnati\ Ohio\ 45202\ |\ admissions@chca-oh.org\ |\ Fax:\ 513.721.3300$ 

Name of Applicant_			Applyi	ng to grade
CHCA to contact the		al questions. I/We understa		ristian Academy. I/We also permit al teacher recommendation and
Parent Signature		Teach	er's name	
Teacher's Email Ado	dress			
to ensure a comprel	nensive consideration of th	e applicant. The informat	ion you provide will be kep	licant's current school is essential ot in confidence and will not be ORM TO THE APPLICANT.
1. In what course do	you currently teach the	student?		
2. Is this course	Highest Level	Accelerated	Grade Level	Below Grade Level
	our course. It is especially se attach a syllabus in lie			students are grouped by ability.
4. What course/leve	el would you recommend	for this student next yes	ar?	
	attend class regularly? _blems with tardiness? _		please explain.)	
	utually supportive parent volvement in your schoo		ease comment on your ex	xperience with the applicant's
6.To your knowledg parent's/guardian	ge, does the school's und 's perception?	erstanding of the child's	strengths and challenge:	s match the

7. Regarding parents:						
Cooperation with faculty: Expectation for student: Involvement in child's education:	Always Realistic Appropriately	Sometimes Unrealistic Rarely	Never Unknown Overly			
8. Are you aware if the applicant is currently receiving services or being treated for any of the following? (check all that apply):						
Learning disabilities Language proc	essing Attentional iss	ues Emotional diffic	culties			
Does this affect the applicant in the classroo	om setting? If so, please ex	plain.				

- 9. Does the applicant have any special learning needs that you have observed? If yes, how are they being addressed?
- 10. Please indicate if the student is receiving gifted services, enrichment, or if he/she is currently on an IEP, 504 or other type of accommodation plan.

Academic Qualities	Below Average	Average	Good (above average)	Excellent (top10% this year)	One of the top few I have ever encountered	No basis for judgment
Knowledge and accuracy of the basic skills						
Problem solving ability						
Understanding of and appreciation for the underlying						
Ability to reason abstractly						
Self-motivation, effort						
Study habits, organization						
Quality and timeliness of homework						
Ability to work independently						
Ability to work in a group						
Ability to seek help when needed						
Intellectual curiosity						
Class participation						
Academic achievement (as compared to potential)						

Name of Applicant:	

Personal Qualities	Below Average	Average	Good (above average)	Excellent (top10%this year)	One of the top few I have ever encountered	No basis for judgment
Honesty/integrity						
Peer compatibility						
Concern for others						
Sense of humor						
Maturity (relative to age)						
Peer associations						
Respect for authority						
Responsibility						
Emotional stability						
Self-confidence						

#### Please circle the words that describe this student:

Confident	Leader	Anxious	Well-liked	Curious	Creative	Positive Influence
Follower	Honest	Helpful	Self-disciplined	Manipulative	Shy	Easily discouraged
Organized	Assertive	Social	Responsible	Distractible	Sensitive	Negative Influence
Lazy	Motivated	Over-protected	Articulate	Wholesome	Conscientious	Distracting
Disobedient	Resilient	Self-centered	Cynical	Disrespectful	Perfectionist	

Other:

I recommend this student:	Not at all	With reservation	Mildly	With Confidence	Enthusiastically
Academic ability and promise					
Character and personal promise					
Overall					

Thank you for the time and care you have taken in completing this form. If there is any additional information that could be better conveyed in a phone conversation, please feel free to call the Admissions Office at 247-9944, ext. 401.

Name of Applicant:



### **ENGLISH TEACHER RECOMMENDATION**

(applying to grades 5-6)

#### Mail, fax or email the completed form directly to:

 $CHCA\ Admissions\ |\ 140\ West\ Ninth\ Street,\ Cincinnati\ Ohio\ 45202\ |\ admissions@chca-oh.org\ |\ Fax:\ 513.721.3300$ 

Name of Applicant		Apply	ing to grade
To the Parent:  I/We give permission for the teacher CHCA to contact the teacher with a will not be disclosed to anyone other	ny additional questions. I/We unde	erstand that this is a confident	
Parent Signature	Te	acher's name	
Teacher's Email Address			
To the Teacher: Thank you for taking the time to co to ensure a comprehensive conside shared, directly or indirectly, with t	ration of the applicant. The infor he applicant's parents. <u>PLEASE (</u>	rmation you provide will be ke	ept in confidence and will not be
1. In what course do you currently	teach the student?		
2. Is this courseHighest L	evelAccelerated	Grade Level _	Below Grade Level
3. Briefly describe your course. It is If you prefer, please attach a syl			students are grouped by ability.
4. What course/level would you re	commend for this student nex	t year?	
5. Does the student attend class re Are there any problems with tar		so, please explain.)	
CHCA values a mutually suppor family and their involvement in y		. Please comment on your e	experience with the applicant's
6.To your knowledge, does the sc parent's/guardian's perception?		ild's strengths and challenge	es match the

7. Regarding parents:			
Cooperation with faculty: Expectation for student: Involvement in child's education:	Always Realistic Appropriately	Sometimes Unrealistic Rarely	Never Unknown Overly
8. Are you aware if the applicant is currently (check all that apply):	receiving services or being tr	eated for any of the follo	owing?
Learning disabilities Language pro	ocessingAttentional issu	ues Emotional diffi	culties
Does this affect the applicant in the classi	room setting? If so, please exp	plain.	

- 9. Does the applicant have any special learning needs that you have observed? If yes, how are they being addressed?
- 10. Please indicate if the student is receiving gifted services, enrichment, or if he/she is currently on an IEP, 504 or other type of accommodation plan.

Academic Qualities	Below Average	Average	Good (above average)	Excellent (top10%this year)	One of the top few I have ever encountered	No basis for judgment
Reading comprehension						
Oral expression						
Written expression						
Capacity for drawing inferences						
Ability to move from literal to figurative interpretations						
Self-motivation, effort						
Study habits, organization						
Quality and timeliness of homework						
Ability to work independently						
Ability to work in a group						
Ability to seek help when needed						
Intellectual curiosity						
Class participation						
Academic achievement (as compared to potential)						

Personal Qualities	Below Average	Average	Good (above average)	Excellent (top10%this year)	One of the top few I have ever encountered	No basis for judgment
Honesty/integrity						
Peer compatibility						
Concern for others						
Sense of humor						
Maturity (relative to age)						
Peer associations						
Respect for authority						
Responsibility						
Emotional stability						
Self-confidence						

#### Please circle the words that describe this student:

Confident	Leader	Anxious	Well-liked	Curious	Creative	Positive Influence
Follower	Honest	Helpful	Self-disciplined	Manipulative	Shy	Easily discouraged
Organized	Assertive	Social	Responsible	Distractible	Sensitive	Negative Influence
Lazy	Motivated	Over-protected	Articulate	Wholesome	Conscientious	Distracting
Disobedient	Resilient	Self-centered	Cynical	Disrespectful	Perfectionist	

Other:

I recommend this student:	Not at all	With reservation	Mildly	With Confidence	Enthusiastically
Academic ability and promise					
Character and personal promise					
Overall					

Thank you for the time and care you have taken in completing this form. If there is any additional information that could be better conveyed in a phone conversation, please feel free to call the Admissions Office at 247-9944, ext. 401.