



Cincinnati Hills Christian Academy

Lower School Upper Elementary – Mandarin Chinese

Scope and Sequence

Vision: Students at CHCA, through the study of world languages, will appreciate the unlimited capabilities that God has given all people for glorifying and serving Him through language. They will recognize that “the body of Christ is made up of people of faith, of all nations, all languages, all races.” Consequently, the inherent desire to know and serve His people by putting into practice Christian values, like empathy, brotherhood and peace will ultimately reveal itself to students as a lifelong, self-motivated quest for knowledge of and service to God for communicating eternal Truth. By engaging in intercultural God-centered interaction and inquiry, students of Mandarin Chinese Language will gain greater self-awareness, a critical perspective on their own culture in relation to other cultures, and the ability to discern universal truth. Students comprehend, analyze, and critique texts and media of excellence and demonstrate competence in listening, speaking, reading, and writing performances in Mandarin Chinese, embracing many disciplines. Chinese language students will be encouraged to exercise initiative and leadership as well as to participate in cooperative learning and research. Students will be provided with educational opportunities beyond the school setting and will receive meaningful instruction, academic challenge and support.

Standards: What a CHCA student will know and be able to do in **Mandarin Chinese Language:** *Communication in Mandarin Chinese, the target language (hereafter TL)* ●Use the TL to engage in conversations, provide and obtain information, exchange feelings, and opinions. ●Understand and interpret written and spoken language from diverse media. ●Present information and concepts to an audience of listeners of readers on a variety of topics. *Culture* ●Demonstrate knowledge and understanding of perspectives, practices, and products of other countries. *Connections* ●Reinforce and acquire knowledge of other disciplines through TL. ●Acquire information and recognize the distinctive viewpoints available only through TL and target culture (hereafter TC). *Comparisons* ●Develop insight into the nature of language and culture through comparisons. *Communities* ●Use the TL both within and beyond the school setting. *Theological Integration* ●Appreciate the capability God has given to all peoples of glorifying and serving Him through the gift of language.

Grade 6 Topics: In this exploratory course, students develop basic listening, speaking, reading, writing and typing skills for Mandarin Chinese and develop an understanding of aspects of Chinese culture. Chinese phonetic Pinyin system as well as the origins, structures and writing rules of Chinese characters are taught as the fundamentals of the language. Basic grammar and vocabulary are introduced through themes such as greetings, numbers, and family. Aspects of Chinese culture are experienced through folk dance and crafts, calligraphy as well as research and discussion on topics like Facts about China, Four Great Inventions of Ancient China, Chinese Moon Festival, Chinese New Year Festival, and others.